# JAMESTOWN COMMUNITY COLLEGE State University of New York

# INSTITUTIONAL COURSE SYLLABUS

Course Title: Composition I Workshop

**Course Abbreviation and Number:** ENG 0500

Credit Hours: 2 imputed

Course Type: Lecture

**Course Description:** Students will work in a supportive classroom setting with their peers and a workshop instructor to ensure they have the tools needed for success in ENG 1510. Students will drive class instruction through their questions about ENG 1510 course content, processes, and assignments. Additionally, students will spend time workshopping draft compositions and will engage in discussion about successful time management and overcoming barriers to success in college.

Corequisite: ENG 1510.

### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Employ composition-related skills and non-cognitive habits that lead to success in college-level writing
- coursework.

### **Topics Covered:**

- Time management
- Collaborative learning and support systems
- Writing process

### **Information for Students**

- Expectations of Students
  - <u>Civility Statement</u>
  - <u>Student Responsibility Statement</u>
  - <u>Academic Integrity Statement</u>
- <u>Accessibility Services</u>

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- <u>Get Help: JCC & Community Resources</u>
- <u>Emergency Closing Procedures</u>
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0 B+=3.5 B=3 C+=2.5 C=2 D+=1.5 D=1	F=0
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• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021